

The Board of Education recognizes that instruction is the most important activity of the school system. The primary function of all other departments of the school system is to support the instructional program and to maintain a quality educational program for the students attending our schools.

Instructors are encouraged to utilize various methods of delivery in their teaching. The Board believes that good teaching is both an art and a science. Children grow mentally, physically, and emotionally at different rates. This suggests that teaching should be diagnostic in nature and individually differentiated as much as possible. Educators should constantly seek ways to enhance learning opportunities for students. Toward this end they must have the courage, energy, and intellectual curiosity to try new approaches.

Academic freedom implies academic responsibility. Instructors should recognize the difference between academic freedom and academic license. Any presentation of clearly controversial material or content must (1) support the instructional objectives of the district's curriculum, and (2) have the approval of the school principal prior to its being presented. It is important that the use of the material be to enlarge students' abilities to analyze and reason rather than to impose personal beliefs upon them.

The Board believes that home and school liaison are important to the child, the home and the school. Communication between parents, instructors, and administrators is encouraged. In the event that parents object to course content, it is essential that the parent, instructor, and principal confer and discuss possible alternatives.