

**I. Regular Education**

The District is dedicated to the continuous development of each student.

**A. Grades One through Eight**

At the end of grades one (1) through seven (7), three (3) options are available, dependent on a student's adequate yearly progress:

- 1. The student has made adequate yearly progress and shall enter the next higher grade;**
- 2. The student has not made adequate yearly progress and shall participate in the required level of remediation. Upon certification by the School District that the student has made adequate yearly progress, he shall enter the next higher grade; or**
- 3. The student has not made adequate yearly progress upon completion of the prescribed remediation program and upon the recommendation of the teacher and school principal shall either be:**
  - a. Retained in the same grade for no more than one (1) school year with an academic improvement plan developed by the student assistance team in order to meet adequate yearly progress, at which time the student shall enter the next higher grade; or**
  - b. Promoted to the next grade if the parent refuses to allow the child to be retained. In this case, the parent shall sign a waiver indicating a desire that the student be promoted to the next higher grade with an academic improvement plan designed to address specific academic deficiencies. The academic improvement plan shall be developed by the student assistance team outlining timelines and monitoring activities to ensure progress toward overcoming those academic deficiencies. Students failing to make adequate yearly progress at the end of that year shall then be retained in the same grade for no more than one (1) year in order to have additional time to master the required content standards.**

At the end of the eighth grade, a student who fails to make adequate yearly progress shall be retained in the eighth grade for no more than one (1) school year to make adequate yearly progress; or if the student assistance team determines that retention of the student in the eighth grade will not assist the student make adequate yearly progress, the team shall design a high school graduation plan to meet the student's needs for progress toward entry into the work force or a post-secondary educational institution. If a student is retained in the eighth grade, the student assistance team shall develop a specific academic improvement plan that clearly delineates the

**student's academic deficiencies and prescribes a specific remediation plan to address those academic deficiencies.**

**A student who fails to make adequate yearly progress for two (2) successive school years shall be referred to the student assistance team for placement in an alternative program designed by the district. Alternative program plans shall be filed with the Public Education Department.**

**Grade classification for high school students is based on the number of credits or half credits a student accumulates based on passing/failing grades for individual classes in order to graduate. A student must have accumulated five (5) approved credits to be classified as a sophomore, twelve (12) approved credits to be classified as a junior, and eighteen (18) approved credits to be classified as a senior.**

**Seniors and their parents/guardians shall be notified at the beginning of both the first and second semesters if it appears they may not have enough credits to graduate.**

**Students must have met all graduation requirements before becoming eligible to graduate or receive a diploma.**

**II. Special Education**

**Any student qualified as a special education eligible student who is unable to meet regular academic requirements for promotion must meet the requirements of an alternative curriculum derived from the regular curriculum, which will be developed by an IEP team on an individual basis. Students placed in special education will complete the course of study as prescribed in their individual promotion plans and implemented through their individual education programs. Course work will be presented at a level commensurate with the student's ability. The student's permanent file shall identify the courses completed through special education.**