

When circumstances indicate that acceleration in grade placement is in the best interest of the student, close cooperation between the parents and all school personnel involved is imperative. Each student shall have individual consideration, and decisions regarding acceleration shall only be made after a careful study of facts relating to the student's growth and development. The student's academic achievement level and mental ability are important, and physical and social characteristics are also determining factors. A decision should be based upon sufficient data collected over a period of time and motivated by a desire to place the student in the school program where the greatest success will result.

Accelerated grade placement of a student is subject to prior approval of the superintendent. Parental consent to the acceleration of a student shall be in writing.